Geometric Series

Remember that a geometric sequence is one where you multiply by a common ratio to get from one term to the next. If you add the terms in a geometric sequence, you get a geometric series.

There's a Formula for the Sum of a Geometric Series

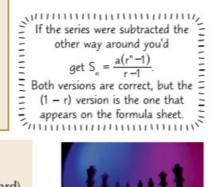
To work out the formula for the sum of a geometric progression, you use two series and subtract:

For a geometric progression: $S_n = a + ar + ar^2 + ar^3 + ... + ar^{n-1}$

Multiplying by r gives: $rS_n = ar + ar^2 + ar^3 + ... + ar^{n-2} ar^{n-1} + ar^n$

 $S_n - rS_n = a - ar^n$ Subtracting gives:

 $S_n - rS_n = a - ar$ $(1 - r)S_n = a(1 - r^n)$ $S_n = \frac{a(1 - r^n)}{1 - r}$ Factorising:



Calculate how much money is on the chessboard on p.45.

Here, you have to work out S_{64} (because there are 64 squares on a chessboard). a = 1, r = 2 and n = 64. Putting these values into the formula gives:

$$S_{64} = \frac{1(1-2^{64})}{1-2} = 1.84 \times 10^{19} \text{ pence or } £1.84 \times 10^{17} \approx 16 \text{ million times the number of 1p coins in circulation}$$



The chessboard had suddenly turned a bit sinister.

Geometric progressions can either Grow or Shrink

In the chessboard example, each term was bigger than the previous one: 1, 2, 4, 8, 16, ... You can create a series where each term is smaller than the previous one by using a small value of r.

Example: If a = 20 and $r = \frac{1}{5}$, find the first five terms of the geometric sequence and the 20th term.

$$u_1 = 20$$
, $u_2 = 20 \times \frac{1}{5} = 4$, $u_3 = 4 \times \frac{1}{5} = 0.8$, $u_4 = 0.8 \times \frac{1}{5} = 0.16$, $u_5 = 0.16 \times \frac{1}{5} = 0.032$
 $u_{20} = 20 \times \left(\frac{1}{5}\right)^{19} = 1.048576 \times 10^{-12}$
The sequence is **tending towards** Each term is the previous one multiplied by r.

In general, for each term to be **smaller** than the one before, you need |r| < 1. A sequence with |r| < 1 is called **convergent**, since the terms converge to a limit. Any other sequence (like the chessboard example above) is called **divergent**.

|r| means the modulus (or size) of r, ignoring the sign of the number (see p.28).

S_∞ just means

'sum to infinity'.

A Convergent Series has a Sum to Infinity

In other words, if you just kept adding terms to a convergent series, you'd get closer and closer to a certain number, but you'd never actually reach it.

If |r| < 1 and n is very, very **big**, then r^n will be very, very **small** — or to put it technically, $r^n \to 0$ (try working out (1/2)100 on your calculator if you don't believe me).

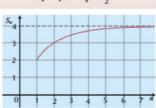
This means $(1 - r^n)$ is really, really close to 1.

So, for |r| < 1, as $n \to \infty$, $S_n \to \frac{a}{1-r}$ This is given on the formula sheet as $S_{\infty} = \frac{a}{1-r}$

If a = 2 and $r = \frac{1}{2}$, find the sum to infinity of the geometric series.

Using the sum to infinity formula: $S_{\infty} = \frac{a}{1-r} = \frac{2}{1-\frac{1}{2}} = 4$

You can show this **graphically**: The curve is getting closer and closer to 4, but it'll never actually get there.



You can see it getting closer and closer to 4 if you work out the individual sums:

$$S_1 = 2$$
 $S_4 = 3\frac{3}{4}$ $S_7 = 3\frac{31}{32}$

$$S_2 = 3$$
 $S_5 = 3\frac{7}{8}$...and so on...

$$S_3 = 3\frac{1}{2}$$
 $S_6 = 3\frac{15}{16}$...and so forth...

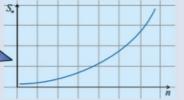
Geometric Series

A Divergent series Doesn't have a sum to infinity

Example: If a = 2 and r = 2, find the sum to infinity of the geometric series.

$$u_1 = 2$$
 so $S_1 = 2$
 $u_2 = 2 \times 2 = 4$ so $S_2 = 2 + 4 = 6$
 $u_3 = 4 \times 2 = 8$ so $S_3 = 2 + 4 + 8 = 14$

SIMMAMMAMMAMA 🗄 This is an exponential graph 🗦 — see p.77.



$$u_4 = 8 \times 2 = 16 \text{ so } S_4 = 2 + 4 + 8 + 16 = 30$$

$$u_5 = 16 \times 2 = 32 \text{ so } S_5 = 2 + 4 + 8 + 16 + 32 = 62$$

As $n \to \infty$, $S \to \infty$ in a big way. So big, in fact, that eventually you can't work it out — so don't bother. There is no sum to infinity for a divergent series.

Example:

On a child's 1st birthday, £3000 is invested in an account with a fixed compound interest rate of 4% per year. The interest is paid in every year, on the child's birthday.

- a) What will the account be worth on the child's 7th birthday?
 - b) When will the account have doubled in value?

MINIMITATION It's compound interest, so multiply by 1.04 each year.

a)
$$u_1 = a = 3000$$

 $u_2 = 3000 + (4\% \text{ of } 3000)$
 $= 3000 + (0.04 \times 3000) = 3000(1 + 0.04)$
 $= 3000 \times 1.04$ So $r = 1.04$
 $u_3 = u_2 \times 1.04 \times 2 = (3000 \times 1.04) \times 1.04$
 $= 3000 \times (1.04)^2$
 $u_4 = 3000 \times (1.04)^3$
 \vdots \vdots \vdots
 $u_7 = 3000 \times (1.04)^6$
 $= £3795.96$ (to the nearest penny)

b) You need to know when $u_{\perp} > 6000$ (double the original value). From part a) you know that $u_n = 3000 \times (1.04)^{n-1}$ So $3000 \times (1.04)^{n-1} > 6000$ $(1.04)^{n-1} > 2$

To complete this you need to use logs (see p.76):

$$\log(1.04)^{n-1} > \log 2$$

$$(n-1)\log(1.04) > \log 2$$

$$n-1 > \frac{\log 2}{\log 1.04}$$
So u_{19} (the amount at the start of the 19th year) will be more than double the original amount.
$$n > 18.67 (2 \text{ d.p.})$$

So the account will have doubled in value when the interest is paid in on the child's 19th birthday.

Practice Questions

- Q1 Find the sum of the first 12 terms of the following geometric series:
- a) 2 + 8 + 32 + ...
- b) 30 + 15 + 7.5 +
- Q2 Find the common ratio for the following geometric series. State which ones are convergent and which are divergent.
 - a) 1 + 2 + 4 +...

- b) 81 + 27 + 9 + ...
- c) $1 + \frac{1}{3} + \frac{1}{9} + \dots$

- Q3 For the geometric progression 24, 12, 6, ..., find:
 - a) the common ratio,
- b) the seventh term,
- the sum of the first 10 terms,
- d) the sum to infinity.

Exam Question

- Q1 A geometric series has second term $u_2 = 5$ and sum to infinity $S_2 = 36$.
 - a) Show that $36r^2 36r + 5 = 0$, where r represents the two possible values of the common ratio.
- [3 marks]

Hence find the possible values of r, and the two corresponding first terms.

[4 marks]

To infinity and beyond (unless it's a convergent series, in which case, to 4)...

I find it odd that I can keep adding things to a sum forever, but the sum never gets really really big. If this is really blowing your mind, draw a quick sketch of the graph (like in the example above) so you can see what's happening.